

**NEATH PORT TALBOT COUNTY BOROUGH COUNCIL**

**CHILDREN, YOUNG PEOPLE AND EDUCATION CABINET BOARD**

**3<sup>RD</sup> DECEMBER 2015**

**REPORT OF THE HEAD OF PARTICIPATION**

**CHRIS MILLIS**

**Matter for Monitoring**

**Wards Affected: ALL**

**Quarterly Performance Management Data 2015-2016 – Quarter 2  
Performance (1st April 2015– 30<sup>th</sup> September 2015)**

**Purpose of the Report**

1. To report quarter 2 performance management data, complaints and compliments for the period 1<sup>st</sup> April 2015 to 30<sup>th</sup> September 2015 for Education, Leisure and Lifelong Learning Directorate. This will enable the CYPE Cabinet Board to discharge their functions in relation to performance management.

**Executive Summary**

2. Education results and assessments at KS4, KS3 and KS2. Attendance and Exclusion data over the Secondary and Primary Sectors. Data relating to the Statutory Assessment Process, the Youth Service and Childcare.

**Background**

3. Quarterly Data for members to compare results/outcomes.

## **Legal Impacts**

### **This progress report is prepared under:**

4. The Local Government (Wales) Measure 2009 and discharges the Council's duties to "make arrangements to secure continuous improvement in the exercise of its functions".
5. The Neath Port Talbot County Borough Council Constitution requires each cabinet committee to monitor quarterly budgets and performance in securing continuous improvement of all the functions within its purview.

## **Recommendations**

6. Members monitor performance contained within this report.

## **Reasons for Proposed Decision**

7. Matter for monitoring. No decision required.

## **Appendices**

8. Appendix 1 - Quarterly Performance Management Data 2015-2016  
Appendix 2 - Compliments and Complaints 2015-2016

## **List of Background Papers**

9. The Neath Port Talbot  
[Corporate Improvement Plan - 2015/2018](#)  
"Rising to the Challenge";
10. Monitoring Forms/spreadsheets
11. Welsh Government Statistical Releases

## **Officer Contact**

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## **Quarterly Performance Management Data 2015-2016 – Quarter 2 Performance (1st April 2015– 30<sup>th</sup> September 2015)**

### **Report Contents:**

**Section 1: Key points.**

**Section 2: Quarterly Performance Management Data and performance key**

**Section 3: Compliments & Complaints Data**

### **Section 1: Key points.**

#### **Education**

Key Stage 4 results have seen an improvement with the level 2 threshold (including a GCSE grade A-C in English or Welsh first language and Mathematics) rising by over 3% and the average wider point score rising by approximately 8% compared to 2013/14. Key Stage 3 results have seen a significant improvement (Core Subject Indicator raised by 4.7%) compared to 2013/14 academic year. Schools in NPT have secured an improvement in pupil attendance in the secondary sectors for the fourth year running. There has been a fall in the number of pupils who were permanently excluded (from 11 pupils to 9 pupils) and a fall in the number of days lost to fixed exclusions (from 1860 days to 1457 days). There has been a rise in pupils taught in the medium of Welsh at Key Stage 3 (1.6 %) and a slight fall at Key Stage 2 (0.8%). The number of full day childcare places provided by the council has increased (386 places - due to reclassification) and due to additional work with schools and lunch clubs the number of young people in contact with the youth service has seen an increase (1.7%).

## Section 2: Quarterly Performance Management Data and Performance key

### 2015-2016 – Quarter 2 Performance (1<sup>st</sup> April 2015 – 30<sup>th</sup> September 2015)

**Note:** The following references are included in the table. Explanations for these are as follows:








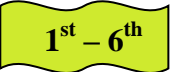
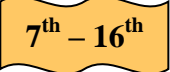
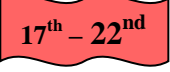
**(NSI) National Strategic Indicators (NSIs)** - are used to measure the performance of local authorities at a national level and focus on key strategic priorities. Local authorities are under a legal duty to collect & report on these measures.

**(PAM) Public Accountability Measures** - consist of a small set of “outcome focussed” indicators, selected initially from within the existing Performance Measurement Framework. They will reflect those aspects of local authority work which local authorities agree are considered to be important in terms of public accountability. For example, recycling, educational attainment, sustainable development, etc. This information is required and reported nationally, validated, and published annually.

**(SID) Service Improvement Data** - can be used by local authority services and their regulators as they plan, deliver and improve services.

**All Wales** - The data shown in this column is the figure calculated using the base data supplied by all authorities for 2014/2015 i.e. an overall performance indicator value for Wales.

**(L)** Local Performance Indicator set by the Council.

	<b>Performance Key</b>
	Maximum Performance
	Performance has improved
	Performance has been maintained
	Performance is within 5% of previous years performance
	Performance has declined by 5% or more on previous year's performance - Where performance has declined by 5% or more for the period in comparison to the previous year, an explanation is provided directly below the relevant performance indicator.
	No comparable data (data not suitable for comparison /no data available for comparison)
	No All Wales data available for comparison.
	2014/15 NPT performance in upper quartile (top six of 22 local authorities) in comparison with All Wales national published measures (NSI & PAM's). <b>9 of 42 comparable measures in upper quartile.</b>
	2014/15 NPT performance in mid quartiles (7 <sup>th</sup> – 16 <sup>th</sup> ) in comparison with All Wales national published measures (NSI & PAM's). <b>23 of 42 comparable measures in mid quartiles.</b>
	2014/15 NPT performance in lower quartile (17 <sup>th</sup> – 22 <sup>nd</sup> ) in comparison with All Wales national published measures (NSI & PAM's). <b>10 of 42 comparable measures in lower quartile.</b>

## 2. Education – Schools

No	PI Reference	PI Description	NPT Actual 2013/14 (2012/13 academic year)	All Wales 2014/15 (2013/14 academic year)	Quarter 2 2014/15 (2013/14 full academic year)	Quarter 2 2015/16 (2014/15 full academic year)	Direction of Improvement
1	EDU/008a (SID)	The number of permanent exclusions during the academic year per 1,000 pupils from Primary Schools.	0.1 1 pupil		0.1 1 pupil	0 0 pupil	😊
2	EDU/004 (PAM)	The percentage of pupils assessed at the end of Key Stage 3, in schools maintained by the local authority, achieving the Core Subject Indicator, as determined by Teacher Assessment.	73.1%	81.2% 22 <sup>nd</sup>	73.1% (1,096 of 1,500 pupils)	77.8% (1,160 of 1,491)	↑
3	EDU/006ii (NSI)	The percentage of pupils assessed, in schools maintained by the local authority, receiving a Teacher Assessment in Welsh (first language) at the end of: Key Stage 3.	10.3%	17.2% 14 <sup>th</sup>	10.0% (150 of 1,500 pupils)	11.6% (173 of 1,491)	↑
4	EDU/008b (SID)	The number of permanent exclusions during the academic year per 1,000 pupils from Secondary Schools.	1.0 8 pupils		1.3 10 pupils	1.2 9 pupils	↑
5	EDU/010a (SID)	The percentage of school days lost due to fixed-term exclusions during the academic year, in Primary Schools.	0.011% 186 days		0.016% 262 days	0.008% 203 days	↑
6	EDU/010b (SID)	The percentage of school days lost due to fixed-term exclusions during the academic year, in Secondary Schools.	0.107% 1,572 days		0.112% 1,598 days	0.085% 1,254 days	↑

## 2. Education –Schools - continued

No	PI Reference	PI Description	NPT Actual 2013/14 (2012/13 academic year)	All Wales 2014/15 (2013/14 academic year)	Quarter 2 2014/15 (2013/14 full academic year)	Quarter 2 2015/16 (2014/15 full academic year)	Direction of Improvement
7	EDU/011 (NSI/PAM)	The average wider point score for pupils aged 15 as at the preceding 31 August, in schools maintained by the local authority.	537	530 10 <sup>th</sup>	540	583 (p)	↑
8	EDU/016b (PAM)	The percentage of pupil attendance in Secondary Schools.	92.6%	93.6% 12 <sup>th</sup>	93.5% (2,182,564 of 2,333,737 sessions)	93.7% (2,148,160 of 2,293,388 sessions)	↑
9	EDU/017 (NSI/PAM)	The percentage of pupils aged 15 at the preceding 31 August in schools maintained by the local authority who achieved the level 2 threshold including a GCSE grade A-C in English or Welsh first language and Mathematics.	56.0%	55.5% 9 <sup>th</sup>	55.8%	58.3% (p)	↑
10	EDU/003 (NSI/PAM)	The percentage of pupils assessed at the end of Key Stage 2, in schools maintained by the local authority, achieving the Core Subject Indicator, as determined by Teacher Assessment.	82.0%	86.4% 21 <sup>st</sup>	84.1% (1,144 of 1,360 pupils)	83.3% (1,194 of 1,433)	v
11	EDU/006i (SID)	The percentage of pupils assessed, in schools maintained by the local authority, receiving a Teacher Assessment in Welsh (first language) at the end of: Key Stage 2	16.4%		15.4% (209 of 1,360 pupils)	14.1% (202 of 1,433 pupils)	v

## 2. Education - Schools -continued

No	PI Reference	PI Description	NPT Actual 2013/14 (2012/13 academic year)	All Wales 2014/15 (2013/14 academic year)	Quarter 2 2014/15 (2013/14 full academic year)	Quarter 2 2015/16 (2014/15 full academic year)	Direction of Improvement
12	EDU/002i (NSI/PAM)	The percentage of all pupils (including those in local authority care), in any local authority maintained school, aged 15 as at the preceding August, who leave compulsory education, training or work based learning without and approved external qualification.	0.1% (2 of 1,619 pupils)	0.4% <b>13<sup>th</sup></b>	<b>0.2%</b> (3 of 1,667 pupils)	<b>Data available Quarter 3</b>	—
13	EDU/002ii (NSI)	The percentage of pupils in local authority care, in any local authority maintained school, aged 15 as at the preceding August, who leave compulsory education, training or work based learning without and approved external qualification.	0%	1.2% <b>Joint 1<sup>st</sup></b>	0%	<b>Data available Quarter 3</b>	—
14	EDU/009a (SID)	The average number of school days that permanently excluded pupils did not receive an offer of full time appropriate education provision during the academic year.	82.2		79.8	<b>Data available Quarter 3</b>	—
15	EDU/009b (SID)	The average number of school days that permanently excluded pupils did not receive an offer of part time appropriate education provision during the academic year.	38.5		52.2	<b>Data available Quarter 3</b>	—
16	EDU/016a (PAM)	Percentage of pupil attendance in Primary Schools.	93.0%	94.8% <b>16<sup>th</sup></b>	<b>94.6%</b> 3,153,617 of 3,333,372 sessions	<b>Data available Quarter 3</b>	—



## 2. Education - Other

No	PI Reference	PI Description	NPT Actual 2013/14	NPT Actual 2014/15	All Wales 2014/15	NPT Quarter 2 2014/15	NPT Quarter 2 2015/16	Direction of Improvement
17	EDU/015b (NSI)	The percentage of final statements of special education need issued within 26 weeks excluding exceptions.	100%*	100%*	95.6% Joint 1 <sup>st</sup>	*100%	100%	😊
18	L(Yth)2+ (Local)	The percentage of 11 - 19 year olds in contact with the youth service. (measured cumulatively over the 2015/16 financial year – quarterly)	33.07%	30.24% (4,358 of 14,411)		15.0% (2160 of 14,411)	16.7% (2369 of 14,150)	↑
19	L(FP) 1+ (Local)	Number of full day childcare places provided. (measured over the 2015/16 financial year - quarterly)	1,800	1,624		*1,734	2120	↑
20	L(SEN) 1b (Local)	Total number of children with statements of special educational needs. (measured over 2015 calendar year – quarterly)	788	790		*768	781	v
21	L(SEN) 1a (Local)	Number of children with new statements of special educational needs. (measured over the 2015 calendar year - quarterly)	103*	77*		*55	76	↓
The increase in numbers can be attributed to the increasing complexity of the individual cases coming through the Statutory Assessment process.								
22	EDU/015a (NSI)	The percentage of final statements of special education need issued within 26 weeks including exceptions. (measured over 2015 calendar year – quarterly)	32.0%*	23.37%*	64.5% 21 <sup>st</sup>	*21.8%	7.89%	↓
The increase in time taken to issue statements can be attributed to the increasing complexity of the individual cases coming through the Statutory Assessment process coupled with long term staff absences and a high number of SEN tribunals which can be extremely time consuming.								

\*- Calendar year data - 9 months data



**Section 3: Compliments and Complaints**

**2015-2016 – Quarter 2 (1st April 2015– 30th September 2015) – Cumulative data**

	<b>Performance Key</b>
↑	Improvement : Reduction in Complaints/ Increase in Compliments
↔	No change in the number of Complaints/Compliments
v	Increase in Complaints but within 5%/ Reduction in Compliments but within 5% of previous year.
↓	Increase in Complaints by 5% or more/ Reduction in Compliments by 5% or more of previous year.

No	PI Description	Quarter 2 2014/15	Quarter 2 2015/16 Cumulative	Direction of Improvement
<b>1</b>	<b><u>Total Complaints - Stage 1</u></b>	<b>6</b>	<b>6</b>	↔
	a - Complaints - Stage 1 upheld	<b>0</b>	<b>0</b>	
	b -Complaints - Stage 1 <u>not</u> upheld	<b>5</b>	<b>6</b>	
	c -Complaints - Stage 1 partially upheld	<b>1</b>	<b>0</b>	

No	PI Description	Quarter 2 2014/15	Quarter 2 2015/16	Direction of Improvement
2	<b><u>Total Complaints - Stage 2</u></b>	5	2	↑
	a - Complaints - Stage 2 upheld	0	0	
	b - Complaints - Stage 2 <u>not</u> upheld	4	2	
	c- Complaints - Stage 2 partially upheld	1	0	
3	<b><u>Total - Ombudsman investigations</u></b>	0	0	↔
	a - Complaints - Ombudsman investigations upheld	0	0	
	b - Complaints - Ombudsman investigations <u>not</u> upheld	0	0	
4	<b>Number of compliments</b>	2	0	↓
	<b>Narrative</b> There were 6 Stage 1 complaints and 2 Stage 2 complaints, all were not upheld. (4 complaints concerned the Statutory Assessment Process – 2 time taken, 1 no information fed back and one concerning incorrect information, 1 complaint concerned school transport, 1 complaint concerned information held on school/council files, 1 complaint concerned timing of reports for new welsh medium school and 1 complaint concerned the dealing of a complaint at a secondary school )			